



Funhouse Commons
MENTOR PROGRAM - MENTOR APPLICATION

Name: _____

Date of Application: _____

Email: _____

Have you lived on Orcas Island for at least one year? _____

Mailing Address: _____ City: _____

State: _____ Zip: _____

Home Phone: _____

Cell Phone: _____

Drivers License State/Number: _____ Date of Birth _____

Do you have automobile insurance? _____ Do you have reliable transportation? _____
(please provide a copy for our records)

Do you have a clean driving record? _____

Please provide two personal references, other than relatives:

1. Name: _____ Phone: _____

Email: _____

2. Name: _____ Phone: _____

Email: _____

Why are you drawn to being a mentor? : _____

What do you feel you have to offer a young person? _____

Tell us about your employment experiences. _____

Tell us about your volunteer experiences. _____



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y/n ___ Do you agree to a one-year commitment to this program?

y/n ___ Can you commit to spending at least one hour a week with your mentee?

y/n ___ Do you agree to attend an orientation training that will prepare you as a mentor?

y/n ___ Do you agree to communicate regularly and share match activity updates with the Mentor Coordinator?

y/n ___ Do you agree to attend regular mentor meetings or required trainings?

y/n ___ Have you been convicted of any crime or is there a criminal charge pending against you?

y/n ___ Have you ever been accused, arrested, charged, or convicted of child abuse, exploitation or molestation? Are you a convicted felon?

y/n ___ Are you a user of illicit drugs?

y/n ___ Do you use alcohol or controlled substances in an excessive or inappropriate manner?

y/n ___ Are you currently in treatment for substance abuse? (If a substance abuse problem has occurred in the past you must have completed a non-addictive period of at least five years.)

y/n ___ Are you currently under treatment for a mental disorder or have you been hospitalized for a mental disorder in the past three years?

y/n ___ Are you willing to submit to state and federal background checks?

y/n ___ Are you ready to make a difference in a child's life?

I hereby authorize The Funhouse Commons to use this form to conduct a criminal history check through both the Washington State Patrol Identification/Criminal History Section and the Federal Bureau of Investigation. I certify that all information in the application is true and correct.

Signature/Initials If Submitting Electronically: _____ **Date:** _____



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Help us get a sense of what kinds of activities you enjoy:

ACTIVITY	LOVE IT	LIKE IT	NOT SO MUCH	ACTIVITY	LOVE IT	LIKE IT	NOT SO MUCH
BASEBALL				WOODWORKING			
SOCCER				AUTOMOTIVE/ENGINES			
BASKETBALL				MODELS			
RACQUETBALL				LEGOS			
GOLF				COOKING			
ARCHERY				BAKING			
TENNIS				WEAVING			
VOLLEYBALL				SEWING			
BIKE RIDING				EMBROIDERY			
SKATEBOARDING				CROCHETING			
SNOWBOARDING				KNITTING			
SKIING				DRAWING			
ICE SKATING				PAINTING			
ROLLER SKATING				CRAFTS			
GYMNASTICS				SINGING			
PING PONG				MUSIC			
BOWLING				DANCING			
BADMINTON				DRAMA			
FRISBEE				MUSEUMS			
FLYING				READING			
BEACH WALKING				WRITING			
GARDENING				COMPUTERS			
WALKING				VIDEO GAMES			
RUNNING				BOARD GAMES			
HORSEBACK RIDING				CROSSWORDS			
CAMPING				ANIMALS			
BOATING				MOVIES			
FISHING				MARTIAL ARTS			
SAILING				IMPROV			
SWIMMING				OTHER			

Please describe any other hobbies or interests that you have:

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How Do I Mentor?

10 Principles to Guide All Mentors

20 Ways To Tell Your Mentee “You’re Great!”

1. Terrific!
2. Great idea.
3. You did a great job.
4. I’m proud of you.
5. Fantastic!
6. You learned that fast!
7. I knew you could do it.
8. Keep trying—you’ll get it.
9. Exactly right!
10. Nice going.
11. Outstanding!
12. Will you show me how to do that?
13. Way to go!
14. Perfect!
15. Wonderful!
16. You get better at this all the time.
17. I know what you mean.
18. I hear what you’re saying.
19. That was beautiful.
20. EXCELLENT!

1. **Be a friend** - DO focus on establishing a bond, a feeling of attachment, a sense of equality, and the mutual enjoyment of shared time. Don’t act like a parent. Don’t try to be an authority figure. Don’t preach about values.

2. **Have realistic goals and expectations** - Focus on the whole person and his or her overall development. Especially early on, center your goals on the relationship itself. Throughout the relationship, emphasize friendship over performance.

3. **Have fun together** - Many youth involved in mentoring programs have few opportunities for fun. Having fun together shows your mentee that you are reliable and committed. Focusing on “fun” activities early in the relationship can lead to more “serious” activities later.

4. **Give your mentee voice and choice in deciding on activities** - Give a range of choices concerning possible activities. Create an “idea file” together. Listen. Emphasize to your mentee that her or his enjoyment is important to you. Negotiate. Feel comfortable about setting clear limits on the amount of money you will spend.

5. **Be positive** - Offer frequent expressions of direct confidence. Be encouraging even when talking about potentially troublesome topics, such as grades. Offer concrete assistance.

6. **Let your mentee have much of the control over what the two of you talk about—and how you talk about it** - Don’t push. Be sensitive and responsive to your mentee’s cues. Understand that young people vary in their styles of communicating and their habits of disclosure. Be direct in letting your mentee know that she or he can confide in you without fear of judgement or exposure. Remember that the activities you do together can become a source of conversation.

7. **Listen** - “Just listening” gives mentees a chance to vent and lets them know that they can disclose personal matters to you without worrying about being criticized. When you listen, your mentee can see that you are a friend, not an authority figure.

8. **Respect the trust your mentee places in you** - Respond in ways that show you see your mentee’s side of things. Reassure your mentee that you will be there for him or her. If you give advice, give it sparingly. If you give advice, be sure it is focused on identifying solutions. If, on occasion, you feel you have to convey concern or displeasure, do so in a way that also conveys reassurance and acceptance. Sound like a friend, not like a parent.

9. **Remember that your relationship is with the youth, not the youth’s parent** - Maintain cordial but distant contact with family members. Keep your primary focus on the youth. Resist any efforts by the family to extract help beyond providing friendship for the youth.

10. **Remember that you are responsible for building the relationship** - Take responsibility for making and maintaining contact. Understand that the feedback and reassurance characteristics of adult-to-adult relationships are often beyond the capacity of youth.