



**Funhouse Commons**  
**MENTOR PROGRAM - MENTOR APPLICATION**

Name: \_\_\_\_\_

Date of Application: \_\_\_\_\_

Email: \_\_\_\_\_

Have you lived on Orcas Island for at least one year? \_\_\_\_\_

Mailing Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Drivers License State/Number: \_\_\_\_\_ Date of Birth \_\_\_\_\_

Do you have automobile insurance? \_\_\_\_\_ Do you have reliable transportation? \_\_\_\_\_  
**(please provide a copy for our records)**

Do you have a clean driving record? \_\_\_\_\_

Please provide two personal references, other than relatives:

1. Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_

2. Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Why are you drawn to being a mentor? : \_\_\_\_\_

\_\_\_\_\_

What do you feel you have to offer a young person? \_\_\_\_\_

\_\_\_\_\_

Tell us about your employment experiences. \_\_\_\_\_

\_\_\_\_\_

Tell us about your volunteer experiences. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Funhouse Commons

y/n \_\_\_ Do you agree to a one-year commitment to this program?

y/n \_\_\_ Can you commit to spending at least one hour a week with your mentee?

y/n \_\_\_ Do you agree to attend an orientation training that will prepare you as a mentor?

y/n \_\_\_ Do you agree to communicate regularly and share match activity updates with the Mentor Coordinator?

y/n \_\_\_ Do you agree to attend regular mentor meetings or required trainings?

y/n \_\_\_ Have you been convicted of any crime or is there a criminal charge pending against you?

y/n \_\_\_ Have you ever been accused, arrested, charged, or convicted of child abuse, exploitation or molestation? Are you a convicted felon?

y/n \_\_\_ Are you a user of illicit drugs?

y/n \_\_\_ Do you use alcohol or controlled substances in an excessive or inappropriate manner?

y/n \_\_\_ Are you currently in treatment for substance abuse? (If a substance abuse problem has occurred in the past you must have completed a non-addictive period of at least five years.)

y/n \_\_\_ Are you currently under treatment for a mental disorder or have you been hospitalized for a mental disorder in the past three years?

y/n \_\_\_ Are you willing to submit to state and federal background checks?

y/n \_\_\_ Are you ready to make a difference in a child's life?

I hereby authorize The Funhouse Commons to use this form to conduct a criminal history check through both the Washington State Patrol Identification/Criminal History Section and the Federal Bureau of Investigation. I certify that all information in the application is true and correct.

**Signature/Initials If Submitting Electronically:** \_\_\_\_\_ **Date:** \_\_\_\_\_



## Funhouse Commons

Help us get a sense of what kinds of activities you enjoy:

| ACTIVITY         | LOVE IT | LIKE IT | NOT SO MUCH | ACTIVITY           | LOVE IT | LIKE IT | NOT SO MUCH |
|------------------|---------|---------|-------------|--------------------|---------|---------|-------------|
| BASEBALL         |         |         |             | WOODWORKING        |         |         |             |
| SOCCER           |         |         |             | AUTOMOTIVE/ENGINES |         |         |             |
| BASKETBALL       |         |         |             | MODELS             |         |         |             |
| RACQUETBALL      |         |         |             | LEGOS              |         |         |             |
| GOLF             |         |         |             | COOKING            |         |         |             |
| ARCHERY          |         |         |             | BAKING             |         |         |             |
| TENNIS           |         |         |             | WEAVING            |         |         |             |
| VOLLEYBALL       |         |         |             | SEWING             |         |         |             |
| BIKE RIDING      |         |         |             | EMBROIDERY         |         |         |             |
| SKATEBOARDING    |         |         |             | CROCHETING         |         |         |             |
| SNOWBOARDING     |         |         |             | KNITTING           |         |         |             |
| SKIING           |         |         |             | DRAWING            |         |         |             |
| ICE SKATING      |         |         |             | PAINTING           |         |         |             |
| ROLLER SKATING   |         |         |             | CRAFTS             |         |         |             |
| GYMNASTICS       |         |         |             | SINGING            |         |         |             |
| PING PONG        |         |         |             | MUSIC              |         |         |             |
| BOWLING          |         |         |             | DANCING            |         |         |             |
| BADMINTON        |         |         |             | DRAMA              |         |         |             |
| FRISBEE          |         |         |             | MUSEUMS            |         |         |             |
| FLYING           |         |         |             | READING            |         |         |             |
| BEACH WALKING    |         |         |             | WRITING            |         |         |             |
| GARDENING        |         |         |             | COMPUTERS          |         |         |             |
| WALKING          |         |         |             | VIDEO GAMES        |         |         |             |
| RUNNING          |         |         |             | BOARD GAMES        |         |         |             |
| HORSEBACK RIDING |         |         |             | CROSSWORDS         |         |         |             |
| CAMPING          |         |         |             | ANIMALS            |         |         |             |
| BOATING          |         |         |             | MOVIES             |         |         |             |
| FISHING          |         |         |             | MARTIAL ARTS       |         |         |             |
| SAILING          |         |         |             | IMPROV             |         |         |             |
| SWIMMING         |         |         |             | OTHER              |         |         |             |

Please describe any other hobbies or interests that you have:

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## Funhouse Commons

### How Do I Mentor?

#### 10 Principles to Guide All Mentors

#### **20 Ways To Tell Your Mentee “You’re Great!”**

1. Terrific!
2. Great idea.
3. You did a great job.
4. I’m proud of you.
5. Fantastic!
6. You learned that fast!
7. I knew you could do it.
8. Keep trying—you’ll get it.
9. Exactly right!
10. Nice going.
11. Outstanding!
12. Will you show me how to do that?
13. Way to go!
14. Perfect!
15. Wonderful!
16. You get better at this all the time.
17. I know what you mean.
18. I hear what you’re saying.
19. That was beautiful.
20. EXCELLENT!

1. **Be a friend** - DO focus on establishing a bond, a feeling of attachment, a sense of equality, and the mutual enjoyment of shared time. Don’t act like a parent. Don’t try to be an authority figure. Don’t preach about values.
2. **Have realistic goals and expectations** - Focus on the whole person and his or her overall development. Especially early on, center your goals on the relationship itself. Throughout the relationship, emphasize friendship over performance.
3. **Have fun together** - Many youth involved in mentoring programs have few opportunities for fun. Having fun together shows your mentee that you are reliable and committed. Focusing on “fun” activities early in the relationship can lead to more “serious” activities later.
4. **Give your mentee voice and choice in deciding on activities** - Give a range of choices concerning possible activities. Create an “idea file” together. Listen. Emphasize to your mentee that her or his enjoyment is important to you. Negotiate. Feel comfortable about setting clear limits on the amount of money you will spend.
5. **Be positive** - Offer frequent expressions of direct confidence. Be encouraging even when talking about potentially troublesome topics, such as grades. Offer concrete assistance.
6. **Let your mentee have much of the control over what the two of you talk about—and how you talk about it** - Don’t push. Be sensitive and responsive to your mentee’s cues. Understand that young people vary in their styles of communicating and their habits of disclosure. Be direct in letting your mentee know that she or he can confide in you without fear of judgement or exposure. Remember that the activities you do together can become a source of conversation.
7. **Listen** - “Just listening” gives mentees a chance to vent and lets them know that they can disclose personal matters to you without worrying about being criticized. When you listen, your mentee can see that you are a friend, not an authority figure.
8. **Respect the trust your mentee places in you** - Respond in ways that show you see your mentee’s side of things. Reassure your mentee that you will be there for him or her. If you give advice, give it sparingly. If you give advice, be sure it is focused on identifying solutions. If, on occasion, you feel you have to convey concern or displeasure, do so in a way that also conveys reassurance and acceptance. Sound like a friend, not like a parent.
9. **Remember that your relationship is with the youth, not the youth’s parent** - Maintain cordial but distant contact with family members. Keep your primary focus on the youth. Resist any efforts by the family to extract help beyond providing friendship for the youth.
10. **Remember that you are responsible for building the relationship** - Take responsibility for making and maintaining contact. Understand that the feedback and reassurance characteristics of adult-to-adult relationships are often beyond the capacity of youth.