

# 2020 Funhouse Commons Science Fair Friday, April 3<sup>rd</sup>, 3:30-5:30pm Held at the Orcas Island Public School Cafeteria

As usual we are open to any kind of project, from any field of science, big or small, loud or quiet.

However, we are encouraging folks to make it! Invent it! Re-create it.

#### **Elementary School Level:**

Participants will set up a display of their science project (roughly 4 x 4 x 4 feet). **Please put your first and last name(s) somewhere visible on the display.** While adult assistance is expected, the student must be able to explain the project to the Funhouse Commons Wizards (judges) on the day of the fair. All participants will receive an award and a prize.

### Middle/High School Level:

Participants will set up a display of their science project (roughly 4 x 4 x 4 feet). If more space is needed, please describe it on your registration form. All participants will receive awards and a prize.

Please put your first and last name(s) somewhere visible on the display.

All levels are open to all students from the San Juan Islands.

All entrants will receive an award or prize. Besides the scholarship awards, there is always an honorary "Best of Show" award, commemorating founding Funhouse Commons Tech Wizard Richie Moore. Participants from all levels are eligible for this honor.

## 

Name:				
Age:	Grade:	School:		
Phone:		E-mail:		
Address:				
City:		State:	Zip:	
Parent/Guardia	an Name:			
	e Project:			
	efly:			
Does your proj	ect require electricity? Yes	No		
Does your proj	ect have any other special ne	eeds or requiremen	ts?	
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You will be able to set up your project on Friday, April 3rd from 3:00pm - 3:30 pm. If this doesn't work, please call to make arrangements. You need to be with your project on Friday, April 3rd, so you can answer questions the Wizards (judges) or other visitors might have. Please return this form to The Funhouse by Friday, March 27th. Please email liz@thefunhouse.org with any questions.

## Wizarding Rubric Funhouse Science Fair Friday, April 3rd, 2020

Name (First and Last):	Grade:
Project Title:	
For each of the following criteria, the projects will be just 5 = Superb, Excellent, Very Well Done 4 = Good Effort 3 = Fair, Reasonably Attempted 2 = Adequate, but Needs Improvement 1 = Minimal Effort 0 = Not Done	dged using the following scale:
<u>Hypothesis</u> : Clear statement of a testable hypothesis – "Can the experiment show whether your hypothesis is co Score:	
Creative ways to test the hypothesis with experiment(s) be measured and how.  Score:	- written procedure including what will
Experiment:  Running multiple trials of the experiment.  Score:	
Listing of uncertainty of measurement – can you identify control?	the variables and factors beyond your
Score: Data Collection:	
Presentation: Neat, organized and honest - includes grap Score:	phic representations
Evaluation of Data (Conclusion): Include doubt! How could the data be misleading? What could we exclude these possible side effects (more experiment if you could? What surprises occurred? What Score:	riments)? How would you re-design the
This entry is nominated for the Richie Moo	re Rocket Ship of Wonder Award!

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